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Application Form for Students

(also Teacher-Trainee Participants) to Attend the School of

English for Engaged Social Service (SENS) 2025

January 12th – April 5th, 2025

The INEB Institute - Institute for Transformative Learning

of the International Network of Engaged Buddhists

1. **Instructions**

We welcome your application, and we are eager to get to know you and to work with you if possible. Please answer all questions as honestly and as carefully as you can; your own natural use of the English language here helps us to get a glimpse of who you are as well as what your English language strengths and areas for growth might be. Also, please answer all the sections—we will be unable to consider your application if some sections are blank. We will give priority to applications received *by or before October 17th, 2024*. In general, the earlier you apply, the higher chance you have of being selected. If you have questions, please contact us at [director@inebinstitute.org](mailto:director@inebinstitute.org)

Please enter your responses by clicking the checkboxes, or by placing your cursor where it says, “Click or tap here to enter text.” Those areas will expand as you type. If you are unable to click the checkboxes (☐), please type the answer into the space marked “Type.” Alternatively, you may print this out and answer by writing very clearly with a pen, then scan it and send it to us as a PDF. Please send to: [director@inebinstitute.org](mailto:director@inebinstitute.org)

1. **Personal Information**

|  |  |
| --- | --- |
| Family / Last Name | Click or tap here to enter text. |
| Given / First Name | Click or tap here to enter text. |
| Middle Names (if any) | Click or tap here to enter text. |
| Sex | Male ☐ Female ☐ Other ☐ Type. |
| Date of Birth (mo/day/yr) | Click or tap here. |
| Country of Citizenship | Click or tap here. |
| Do you have a passport? | Yes ☐ No ☐ Type. |
| If “Yes,” Passport Number | Click or tap here. |
| If you do not have a passport in your physical possession, what can you do to obtain it or apply for one in time for the course? | Click or tap here. |
| Email Address | Click or tap here. |
| Skype ID (if you have one) | Click or tap here. |
| Facebook ID (if you have one) | Click or tap here. |
| WeChat, WhatsApp, Line, or Signal ID (if you have one) | Click or tap here. |
| Permanent Postal Address | Click or tap here. |
| Current Postal Address | Click or tap here. |
| Telephone | Home Click or tap here. |
| Telephone | Mobile Click or tap here. |
| Highest Education | High School ☐ Vocational School ☐  College/University ☐ Graduate School ☐ Type. |
| Major and Qualification or Degree Received (BA, BS, MA, MPhil, PhD, etc.) | Click or tap here. |
| Current Work or Voluntary Position & Organization | Click or tap here. |

1. **Language Proficiency**

|  |  |  |  |
| --- | --- | --- | --- |
| What is your first language? Or what are your first languages? | Click or tap here. | | |
| What other languages can you use? | | Click or tap here. | |
| Have you sat for any standardised international English exams like IELTS or TOEFL? | | | Yes ☐ No ☐ Type. |
| If ‘Yes’, please list your result and send a copy of the certificate via email.  Click or tap here. | | | |
| Have you completed any of your education in English medium, or have you lived in an English-speaking country for a period? | | | Yes ☐ No ☐ Type. |
| If ‘Yes’, please provide more details.  Click or tap here. | | | |

1. **Self-Assessment**

Think about your English language proficiency and rank yourself with a number from 1-5 according to the scale below in each of the four areas: Listening, Speaking, Reading, and Writing. (Even though most of our students are at Levels 2, 3, or 4, we do accept students at all levels—there are many factors that might make you a valued participant in our program.)

**1: Beginner** **– Very limited knowledge or working/academic proficiency.** You can ask or answer simple questions, engage in some conversations, read and write a little.

**2: Lower Intermediate or High Beginner** **– Limited working/academic proficiency.** You can ask or answer more kinds of questions, engage in different kinds of conversations, but with limited vocabulary. You can read and write at a basic level.

**3: Intermediate – Moderate working/academic proficiency**. You can understand and join in many kinds of conversations/speech, especially on everyday topics. You can read and write on many topics but with limited understanding and many mistakes.

**4: High Intermediate – Very good working/academic proficiency**. You have a good vocabulary and understand much. You use English flexibly but with some mistakes.

**5: Advanced – Full working/academic proficiency** (but not native or near-native).

**Type the number you think applies to you in each of the four boxes here:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Listening | Speaking | Reading | Writing |
| English Proficiency | Click or tap here. | Click or tap here. | Click or tap here. | Click or tap here. |

1. **Essays**

Here we ask you to write a total of five short essays (six for those who are English or language teachers). Please do not write more than 250 words for each essay. What you say is more important than how many words you write. It is crucial that you *write your responses yourself and without seeking correction from others* as we need to assess your English strengths and areas for growth. Thank you!

1. Why do you want to attend the SENS 2025 program?

Click or tap here.

1. What are some things about your life right now that you love or feel grateful for? What are some things about your life right now that are difficult for you? Click or tap here.
2. If selected, what strengths will you bring to the program as a student and a participant? To ask this another way: How will you contribute to the group learning process?

Click or tap here.

1. Please give the name of an English book or article you have read recently and say what you liked about it. Was there anything you did not like about it? If so, please say what that was. If you prefer, you may answer these questions about an English language movie you have watched recently.

Click or tap here.

1. What do you plan to do with the knowledge you gain through this program?

Click or tap here.

1. **(For English or language teachers only)** What do you love about teaching English (or another language)? What is challenging for you these days as a teacher (this can be anything, such as class size, hours, salary, student attitudes, your own energy or attitude, staff relationships, etc.) We, the leaders of the SENS program, know that teaching can be both fun and challenging at the same time, for many reasons. Click or tap here.
2. **Administration and Finances**

|  |  |
| --- | --- |
| If you are accepted, will you be able to fully commit to the program from January 12th – April 5th 2025? | Yes ☐ No ☐ Type. |
| Do you have any health conditions, or family, work, educational, or other commitments that might demand your attention during the course or force you to leave the program before it ends? | Yes ☐ No ☐ Type. |
| If you answered “Yes,” please explain in some detail. | Click or tap here. |
| Do you need a visa to enter and stay in Thailand for 90 days? | Yes ☐ No ☐ Type. |
| Would you, your family or friends, your community or organization, be able to pay for some or all of the tuition and residential fees?\* | Yes ☐ No ☐ Type. |
| If you answered “Yes,” please say how much you or your family and other supporters could pay.  Click or tap here. | |
| Do you have a sponsor who could pay for some or all of the tuition and residential fees?\* | Yes ☐ No ☐ Type. |
| If you answered “Yes,” how much could your sponsor pay?  Click or tap here. | |

\*If fees pose a challenge, we encourage you to think of who might support you to join SENS 2025, or how you could raise funds for yourself. Even small amounts sometimes help a great deal. Sponsors or donors can be individuals, family members, governments, informal groups, or organisations. It is far easier for us to find additional sponsors for you if you have already managed to secure some financial support.

1. **Work/Volunteer/Service/ Leadership History in the Last 10 Years**

|  |  |  |  |
| --- | --- | --- | --- |
| Role | Organisation/Group | Time Period | A Short Description of Your Responsibilities (40-word limit) |
| Click or tap. | Click or tap. | Click or tap. | Click or tap here. |
| Click or tap. | Click or tap. | Click or tap. | Click or tap here. |
| Click or tap. | Click or tap. | Click or tap. | Click or tap here. |

1. **Additional Information**

If there is anything else you feel is relevant for us in considering your application, briefly describe that here (200-word limit).

Click or tap here.

1. **Non-related Referees**

Please list two referees who are not related to you by family or marriage ties, and who can testify to your character and your work or academic performance.

**Referee 1**

|  |  |
| --- | --- |
| Name | Click or tap here. |
| Position | Click or tap here. |
| Email | Click or tap here. |
| Contact Address | Click or tap here. |
| Telephone Number | Click or tap here. |

**Referee 2**

|  |  |
| --- | --- |
| Name | Click or tap here. |
| Position | Click or tap here. |
| Email | Click or tap here. |
| Contact Address | Click or tap here. |
| Telephone Number | Click or tap here. |

I certify that this application, including the essays in section E, is my own work and that the information provided herein is true and correct to the best of my knowledge.

**Date:** Click or tap to enter a date. Type.

**Signature of Applicant:** Click or tap here. ………………………………………..