

Application Form to Attend the Training

of Trainers for Social Engagement in a Borderless World

In-Person Workshop in Mae Sot, Thailand

September 22-24 and September 29-October 1st, 2023

(Two Weekends)

The INEB Institute is the Institute for Transformative Learning

of the International Network of Engaged Buddhists

1. **Instructions**

We welcome your application, and we are eager to get to know you and to work with you if possible. Please answer all questions as honestly and as carefully as you can; your own natural use of the English language here helps us to get a glimpse of who you are as well as what your English language strengths and areas for growth might be. Also, please answer all the sections—we will be unable to consider your application if some sections are blank. We will give priority to applications received *by or before August 30th, 2023*. In general, the earlier you apply, the higher chance you have of being selected. If you have questions, please contact us at [ac.dir.inebinstitute@pm.me](mailto:ac.dir.inebinstitute@pm.me) or [youth@inebnetwork.org](mailto:youth@inebnetwork.org) You can discuss any difficulties in Burmese if you write to the “youth” email.

Please enter your responses by clicking the checkboxes, or by placing your cursor where it says, “Click or tap here to enter text.” Those areas will expand as you type. If you are unable to click the checkboxes (☐), please type the answer into the space marked “Type.” Alternatively, you may print this out and answer by writing very clearly with a pen, then scan it and send it to us as a PDF. Please send it only to: [ac.dir.inebinstitute@pm.me](mailto:ac.dir.inebinstitute@pm.me) This application is private and will only be shared securely within the work team.

1. **Personal Information**

|  |  |
| --- | --- |
| Full Name | Click or tap here to enter text. |
| Sex | Male ☐ Female ☐ Other ☐ Type. |
| Date of Birth (mo/day/yr) | Click or tap here. |
| Country of Citizenship | Click or tap here. |
| State or Division Where You Are From | Click or tap here. |
| Email Address | Click or tap here. |
| Facebook ID (if you have one) | Click or tap here. |
| Signal, WhatsApp, or Line ID (if you have one) | Click or tap here. |
| Permanent Postal Address (if you wish to share) | Click or tap here. |
| Current Postal Address | Click or tap here. |
| Telephone | Mobile Click or tap here. |
| Highest Education | High School ☐ Vocational School ☐  College/University ☐ Graduate School ☐ Type. |
| What was your major subject of study, and what qualification or degree did you receive? [High School Diploma, BA in Economics, BS, MA in Education, MPhil, PhD in Computer Science, etc .] | Click or tap here. |
| Current Work or Voluntary Position & Organization | Click or tap here. |
| At What Level Do You Teach? [kindergarten, primary school, middle school, junior high school, senior high school, university, graduate school, or adult education?] | Click or tap here. |
| What subjects do you teach? | Click or tap here. |
| Do you teach mostly in-person, mostly online, or both? | Click or tap here. |

1. **Language Proficiency**

|  |  |  |  |
| --- | --- | --- | --- |
| What is your first language? Or what are your first languages? | Click or tap here. | | |
| What other languages can you use? | | Click or tap here. | |
| Have you taken any international English exams like IELTS, TOEIC, or TOEFL? | | | Yes ☐ No ☐ Type. |
| If ‘Yes’, please list your result here.  Click or tap here. | | | |
| Have you completed any of your education in English medium, or have you lived in an English-speaking country for a period? | | | Yes ☐ No ☐ Type. |
| If ‘Yes’, please provide more details.  Click or tap here. | | | |

1. **Self-Assessment**

Think about your English language proficiency and rank yourself with a number from 1-5 according to the scale below in each of the four areas: Listening, Speaking, Reading, and Writing. (Even though most of our students are at Levels 2, 3, or 4, we do accept students at all levels—there are many factors that might make you a valued participant in our program.)

**1: Beginner** **– Very limited knowledge or working/academic proficiency.** You can ask or answer simple questions, engage in some conversations, read and write a little.

**2: Lower Intermediate or High Beginner** **– Limited working/academic proficiency.** You can ask or answer more kinds of questions, engage in different kinds of conversations, but with limited vocabulary. You can read and write at a basic level.

**3: Intermediate – Moderate working/academic proficiency**. You can understand and join in many kinds of conversations/speech, especially on everyday topics. You can read and write on many topics but with limited understanding and many mistakes.

**4: High Intermediate – Very good working/academic proficiency**. You have a good vocabulary and understand much. You use English flexibly but with some mistakes.

**5: Advanced – Full working/academic proficiency** (but not native or near-native).

**Type the number you think applies to you in each of the four boxes here:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Listening | Speaking | Reading | Writing |
| English Proficiency | Click or tap here. | Click or tap here. | Click or tap here. | Click or tap here. |

1. **Essays**

Here we ask you to write a total of five short essays. Please do not write more than 250 words for each essay. ***What you say is more important than how many words you write. It is OK to write very simply! It is also crucial that you*** *write your responses yourself and without seeking correction from others* as we need to assess your English strengths and areas for growth. Thank you for taking the time to write in a second language!

1. Why do you want to attend this in-person teacher training workshop in Mae Sot?

Click or tap here.

1. What are some things about your life right now that you love or feel grateful for? What are some things about your life right now that are difficult for you? Click or tap here.
2. If selected, what strengths will you bring to the program as a participant? To ask this another way: How will you contribute to the group learning process?

Click or tap here.

1. What do you plan to do with the knowledge you gain through this program?

Click or tap here.

1. What do you love about teaching? And what is challenging for you these days as a teacher (this can be anything, such as class size, hours, salary, student attitudes, your own energy or attitude, staff relationships, etc.) We, the leaders of this program, know that teaching can be both fun and challenging at the same time, for many reasons. Click or tap here.
2. **Your Interests and Ability to Attend**

|  |  |
| --- | --- |
| We give time to several kinds of activities in our programs. We’d like to know which activities you are most interested in. Please put a “1” by the activities or areas that are most important to you. Put a “2” by activities you are interested in but are less important to you. Put a “3” by activities that are not of much interest or importance to you.  \_\_\_ Sharing about your teaching experiences and listening to others about theirs.  \_\_\_ Practicing and improving your English skills through games, songs, films, poetry, and in other ways.  \_\_\_ Learning (and sharing) about new and interesting methods of teaching that your students would enjoy.  \_\_\_ Learning and sharing about the state of your country, the region, and the world—for example, what we can do about the climate crisis, or how we can support our communities.  \_\_\_ Learning and practicing how to be a good listener and support person for others when they need it, and how to find the support you need as a teacher.  \_\_\_ Practicing meditation or moments of silence.  \_\_\_ Learning through the arts. |  |
| If you are accepted, will you be able to fully commit to the program from September 22nd – 24th, and from September 29th – October 1st? The program begins each weekend on Friday evening and ends Sunday afternoon. | Yes ☐ No ☐ Type. |
| Do you have any health conditions, or family, work, educational, or other commitments that might demand your attention during the course or force you to leave the program before it ends? | Yes ☐ No ☐ Type. |
| If you answered “Yes,” please explain in some detail. | Click or tap here. |

**Additional Information**

If there is anything else you feel is relevant for us in considering your application, briefly describe that here (200-word limit).

Click or tap here.

1. **Non-related Referee**

Please list one referee who is not related to you by family or marriage ties, and who can testify to your character and your work or academic performance.

**Referee**

|  |  |
| --- | --- |
| Name | Click or tap here. |
| Position | Click or tap here. |
| Email | Click or tap here. |
| Contact Address | Click or tap here. |
| Telephone Number | Click or tap here. |

I certify that this application, including the essays in section E, is my own work and that the information provided herein is true and correct to the best of my knowledge.

**Date:** Click or tap to enter a date. Type.

**Signature of Applicant:** Click or tap here. ………………………………………..