

SUPPORT NEEDED FOR STUDENTS

OF THE SCHOOL OF ENGLISH FOR ENGAGED SOCIAL SERVICE

The INEB Institute's three-month School of English for Engaged Social Service (SENS) cultivates the qualities necessary for self-knowledge and compassionate leadership at a time of growing crisis and uncertainty. The course helps students explore their relationships to emerging global crises—including climate change, social inequality, violence, and lack of voice—and their local manifestations. Through a study of the many signs of hope that are now emerging around the world, we help students to clarify their life direction, set goals, and design action plans. Our next program, running from January 6th to April 3rd, 2019, takes up the theme of **Interfaith Understanding towards Peace and Sustainability**.

Now in its fourth year, this transformative program has a reputation for developing students' confidence in themselves, their use of English, and their leadership abilities to initiate social change. Many of our students come from marginalized communities across South and Southeast Asia with very limited access to resources. Seven such students have already been offered full or partial scholarships. **The following students also have excellent qualifications and have been accepted into the program. Many of them need support to be able to join the program. Please consider making a donation via the links at the end of this flyer. Total program cost for each student is \$6,000.** (We have retained profiles of students who received full funding while this flyer was in progress to give a broader sense of our student cohort.)

|Kavitha Rajendiran, India|



Kavitha was chosen as an ideal student for SENS from among the more than 1,000 alumni of the Nagaloka Institute's 8-month training course for Buddhists of Dalit backgrounds. Kavitha's selection by the Nagpur-based organization is itself an honor as it indicates confidence in her record, her potential, and her commitment to carrying forward the work needed for cultivation of mind and the realization of social justice. Kavitha experienced the Nagaloka training as life transforming, after having lost both of her parents in her teen years. With new-found confidence, she determined to become a lawyer so as to assist the poorest of the poor in obtaining awareness of and access to their right to legal protections, thus following in the footsteps of Dr. BR Ambedkar. She has passed her LLB and is now interning as an advocate in a court in the state of Tamil Nadu. She plans to undertake the long training required to become a judge in her state, for which English will be essential.

Kavitha still needs \$4,300 to join the course.

|Ja Li Naw Aung, Myanmar|

Ja Li, as his friends and family call him, was born in Myitthina, the capital city of Kachin State in Myanmar. Like the vast majority of the Kachin people, Ja Li is a Christian who was raised in the Baptist tradition. He graduated from the Mong Yaw Institute of Economics in central Myanmar, and he can speak Kachin, Burmese, and some English. Ja Li has been working since 2006 as a financial comptroller for the Metta Development Foundation, which nominated him to join SENS from among hundreds of staff. When not working for Metta, he spends time at home with his immediate and extended family, and he is a volunteer auditor at his church. He finds immense peace serving his community, and he tries to live with positive thinking amidst the challenges facing Kachin and other ethnic groups in Myanmar. Improved English will support Ja Li in his important goal of putting Civil Society Organizations (CSOs) on a more stable financial footing. Such CSOs play a significant role in the process of working towards peace and a secure future for all in Myanmar.



Ja Li is now fully funded to join the course.

|Rifqi Fairuz, Indonesia|



Fairuz is a young Muslim lecturer from Indonesia who teaches in the field of Religious Studies at the Islamic College of Sunan Pandanaran in Yogyakarta, Indonesia. He was nominated to join SENS by his advisor, Dr. Fatimah Husein, Professor of Islamic Philosophy at the State Islamic University of Yogyakarta and member of the Indonesian Consortium of Religious Studies (ICRS) in the same city. Both have extensive experience engaging youth in issues of interreligious understanding and dialog. Fairuz was one of the Indonesian participants of the VICISU (Vienna International Christian-Islam Summer University) program held by the University of Vienna, Austria in Summer 2014. This annual program aims to build dialog between Muslim and Christian students from all over the world. He is affiliated with Nahdlatul Ulama (NU), one of the two most influential reformist and moderate Islamic movements in Indonesia. NU has roughly 40 million members. Fairuz is keenly aware of how religious conflicts have caused widespread suffering in the world today, and he is well situated to carry on the work of interfaith solidarity for peace and sustainability. Attendance at SENS 2019 would allow him much greater confidence and flexibility when working in English-language international environments and when doing research and writing using English-language sources.

Fairuz still needs \$5,500 to join the course.

|Rushda Noor, Pakistan|

Noor is a highly motivated learner and an enthusiastic teacher from Lahore, Pakistan. She is just completing her M. Phil. in Islamic Studies at Allama Iqbal Open University under Dr. Mohyuddin Hashmi, who nominated her for the SENS 2019 program. While she has taught as a university professor, Noor recently chose to work for the Akhuwat Foundation, where she does research and trains teachers in remote areas of Pakistan on active and student-centered teaching methods. Akhuwat is the world's largest Islamic microfinance organization, offering services in education, clothing banks, food banks, and health clinics to build mutual support between affluent and marginalized community members, and to foster self-reliance. Noor is eager to learn with and from others of diverse cultural and religious backgrounds, to bridge differences, and to cultivate tolerance and mutual respect. She is highly conscious of gender and other social issues, and her M. Phil. thesis is on terrorism and human rights. She is committed to sharing what she learns at SENS with teachers and with underprivileged children in Pakistan, and she nourishes a dream of providing quality care for orphaned children one day. Noor has rich experiences to share with fellow students in SENS, as well as a sincere and direct manner and a positive outlook.



Noor is now fully funded to join the course.

|Tongpang Longchar, India|



Tongpang Longchar is a Christian from the Ao tribe, one of the 16 major indigenous peoples of Nagaland, India. He was nominated by Sabin Rongpipi, one of the SENS program's most energetic and active alumni, and herself a member of the Karbi tribe in Assam. As a young person, Tongpang's dream in life was only to get rich, and he completed an undergraduate degree in Business Management to realize his plan. However, experiences pursuing an MA in Social Work led to a radical change in Tongpang's perspectives and aim in life. After graduating in 2016, he worked with Caritas on a project in the border regions of Jammu & Kashmir. He followed this by working with Mother Theresa's Missionaries of Charity. Tongpang cites Paulo Freire's *Pedagogy of the Oppressed* as a reading that had a deep impact on him, and he believes that sharing our personal struggles is an important aspect of work for

transformation. He is determined to help the youth of Nagaland raise their self-awareness and confidence through holistic and transformative training programs. As Tongpang's English is quite strong, funds enabling him to join the SENS 2019 course will allow him to play a dual role: a) as a tutor to others with weaker English skills; and b) as a budding leader who will share the many dimensions of the SENS training with young adults in Nagaland.

Tongpang needs \$6,000 to join the course.

|Ye Min Thwin, Myanmar|

Ye Min Thwin, from Ayeyarwady, Myanmar, works in the head office of Metta Development Foundation in Yangon as the Coordinator for Monitoring and Evaluation of Metta's many projects and programs. A colleague him described him as a man who plays a key role in the organization as a result of his outstanding skills in the analysis and interpretation of data that is essential to the success of Metta's programs. He would like to combine his skills in computer technology and project management to develop information systems for project monitoring and evaluation. Joining SENS 2019 to raise his English proficiency would enable him to delve deeper into this field, and to be a more effective bridge in communicating with international consultants and local beneficiaries. Becoming more adept at generating reports and participating in meetings with donors and consultants would enable him to bring a local and highly informed voice to the table. Ye Min Thwin is a strongly motivated learner and eager to share what he will learn from SENS with his colleagues and sons. His dedication to his work has even prompted him to take up books on project monitoring and evaluation despite challenges in technical English. Supporting Ye Min Thwin to attend this course would benefit not only him but also the work of the larger organization and its programs, which he helps to study and refine.



Ye Min Thwin is now fully funded to join the course.

|Dhanalakshmi Ranganathan, India|



Dhanalakshmi is a Project Administrator for the Buddhist inspired Foundation of His Sacred Majesty (FHSM) in Tamil Nadu, which offers a variety of services to Dalits. From a Dalit background herself, she was nominated by its Director, Gauthama Prabhu, who is a close partner of INEB, to join the SENS 2019 program. Dhanalakshmi has been highly motivated by her participation in the women's empowerment activities as well as the Eye Camps that FHSM sponsors, for which she needs improved English, as some of the participants are not Tamil speakers (the Eye Camps provide free cataract surgery to those in need). English will also help her more generally in carrying out her duties with FHSM. In addition to her administrative duties with the foundation, she is currently completing an MBA in Human Resource Management at the University of Madras in Chennai.

Dhanalakshmi needs \$6,000 to join the course.

|Dewi Martina, Indonesia|

Dewi is from Pekanbaru on Sumatra Island, Indonesia. She is passionate about opening up rigid worldviews, and about inspiring others through sharing what she has learned and discovered. Dewi describes Pekanbaru as a culturally homogenous community, making her studies in Jakarta a life changing experience as she was exposed to the diversity of peoples and ways of life in the city. She came to accept and embrace differences and is now an advocate for diversity. Dewi is a member of Muhammadiyah, a major reformist and moderate Islamic movement in Indonesia, with some 26 million members. She was one of several individuals nominated by Yayah Khisbiah, a long-time friend of INEB and head of the Center for the Study of Culture and Social Change at the Muhammadiyah University in Surakarta (UMS). Dewi carries out research and lectures in the field of digital media and communication at the University of Muhammadiyah Riau (UMRI) in the Faculty of Communication. She is also an advisor to university students in community service projects that the students design and implement themselves, and she volunteers at the gift economy inspired Akademi Berbag (Akber Sharing Academy), where knowledge and skills are shared as free gifts to all those interested in learning. She has experience in TV production, co-founded a digital campaign called "No Plastic Can Be Fine," and joined humanitarian work serving refugees during the Jakarta floods in 2012.



Dewi still needs \$5,050 to join the course.

[Raj Kumar, India]



Raj Kumar was selected to join the SENS 2019 course by the leadership of Nagaloka Institute in Nagpur, India. He was nominated from among more than 1,000 alumni of the Nagaloka Institute's 8-month training for Dalit Buddhists. His selection thus in itself vouches for his character and his possession of the qualities needed to facilitate future joint initiatives between INEB's SENS programs and the important training work of Nagaloka. Raj has experience in documenting social issues and the rising incidence of anti-Dalit and other atrocities in India through film and video, which he uploads to YouTube. His English training will allow him to take this work and his leadership within Nagaloka to a higher level.

Raj Kumar needs \$6,000 to join the course.

[Nan Ni Lar Zin, Myanmar]

Nan Ni Lar Zin is an enthusiastic 18-year-old from Hpa-An in Kayin (Karen) State, Myanmar. She volunteers as an English tutor for the Karen Student Centre in Hpa-An, and it was this association that brought her into the Beginning English SENS course that the Kalyanamitta Foundation organized in Yangon in November of 2018. Nan Ni Lar is a bright, quick, and inquisitive student. She is outgoing and loves to make good use of what she learns. She has just completed her first year of study in botany at Hpa-An University in Kayin State, and plans to continue through distance education. She is strongly motivated to study English, as she sees it as a key language to connect people across the world. If she is able to join SENS 2019, she will take what she learns in English and in leadership skills back to her Karen ethnic community, utilizing her newfound ideas and abilities to inspire and support her tutoring students and fellow young adults.

Nan Ni Lar still needs \$5,600 to join the course.



[Sapai Khaing, Myanmar]



Sapai is a Project Coordinator in Myanmar for a worldwide interfaith coalition called Religions for Peace. A Buddhist from central Myanmar, she has worked on interfaith and other social issues for more than six years. Several of those years she worked on livelihood development in Rakhine State, where she was witness to the high tensions between Buddhists, Hindus, and Muslims. She has also worked as a trainer in civil education, women's empowerment, and peacebuilding. Sapai and her friends established, on their own initiative, a tutoring school for high school students from poor families, where they offer tutoring in various subjects for free. She is an avid reader and loves reading Tolstoy, Maupassant, and Diogenes, along with Burmese writers from the colonial period. Joining SENS will assist her in communicating with international partners both in speech and in writing.

Sapai needs \$6,000 to join the course.

[Nwe Ni Soe, Myanmar]



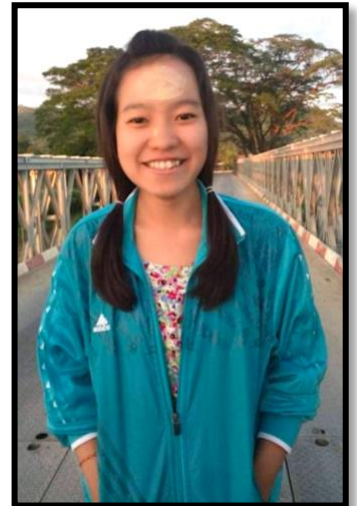
Nwe Ni Soe grew up in a farming family in Ayeyarwady Division, Myanmar. She is a member of the Karen ethnic group and was nominated by Metta Development Foundation from among hundreds of staff to join our SENS 2019 program. She has extensive experience working with communities in food security, agriculture, community forestry, and capacity building. Working at the Foundation since 2009, she has taken on leadership roles with increasing responsibilities over the past ten years. Her roles have ranged from community organizing and seed training to project monitoring, evaluation and coordination. She is now coordinator of a project on the “Rice Value Chain”, and one of her key life goals is to help local farmers in her region develop social enterprises based on rice agriculture. Joining this course would not only strengthen her ability to communicate with donor parties in English, it would also enable her to take on higher leadership roles in the foundation and give her the confidence and tools she needs for her project work, for addressing the economics of local farming, and for leading capacity building trainings.

Nwe Ni Soe is now fully funded to join the course.

[Mya Myint Thu, Myanmar]

Mya Myint Thu is an ethnic Burmese from Magway Division, Myanmar. She just completed her B.A. in Library Information Studies at Yadanabon University in Mandalay, with a 1st Level Pass in her final comprehensive exam, based on a Pass with Distinction in five of her six majors. Since completing her course work, Mya Myint Thu has been doing volunteer work for the Kalyanamitta Foundation (KMF), with offices in Yangon. It was her connection to KMF that brought her into the SENS Beginning English course that the foundation organized in November 2018. She was an eager, attentive, and quick student, with an upbeat and open attitude. When asked why she wanted to attend SENS 2019, she said she knew how important English was for her future study and work, and added, “I want to know and study about climate change, environment, and racism. I believe I will know how to change my mind and my life.” While uncertain about her next steps, she feels the course will give her an ideal opportunity to reflect and to think anew about her goals and life direction.

Mya Myint is now fully funded to join the course.



[Htet Naing Win, Myanmar]



Htet Naing Win is the Peace Project Coordinator for Kalyanamitta Foundation (KMF) in Yangon, Myanmar, for whom he has worked since 2014. As a peace coordinator he works in particular for social reconciliation amongst the youth of the Kachin, Shan, Kayah, and Kayin ethnic groups. The main themes covered under KMF’s Education for Peace (E4P) program are human rights, gender-based violence, and interfaith dialogue for peace, harmony and security. Htet Naing grew up in the Sagaing Division of northwestern Myanmar, where his parents are rice farmers. He has faith and believes his country has a future, and from his work experience he has formulated his own plans to reduce ethnic and religious conflict. He is excited to learn English, leadership, and communication skills at the SENS program and to cascade the knowledge and skills he will have developed there to KMF and its programs.

Htet Naing is now fully funded to join the course.

You can help these individuals develop their skills and leadership abilities.

You can do this by offering a donation that will sponsor their enrollment as students in the INEB Institute's 2019 SENS program, a unique transformative learning course that seeks to empower young adults through the English language, enable them to work effectively towards their own personal development, create friendships and provide mutual support across cultural differences, and construct a deeper analysis of global social and sustainability issues.



- **Transfer money** from **your bank** to the INEB Institute account: Siam Commercial Bank, Plc, Charoen Nakhon Branch, Savings Acct #024-2-62146-8, SWIFT Code – SICOTHBK
- **Go online and donate** to INEB Institute's crowdfunding campaign: <https://goto.gg/29444>

