

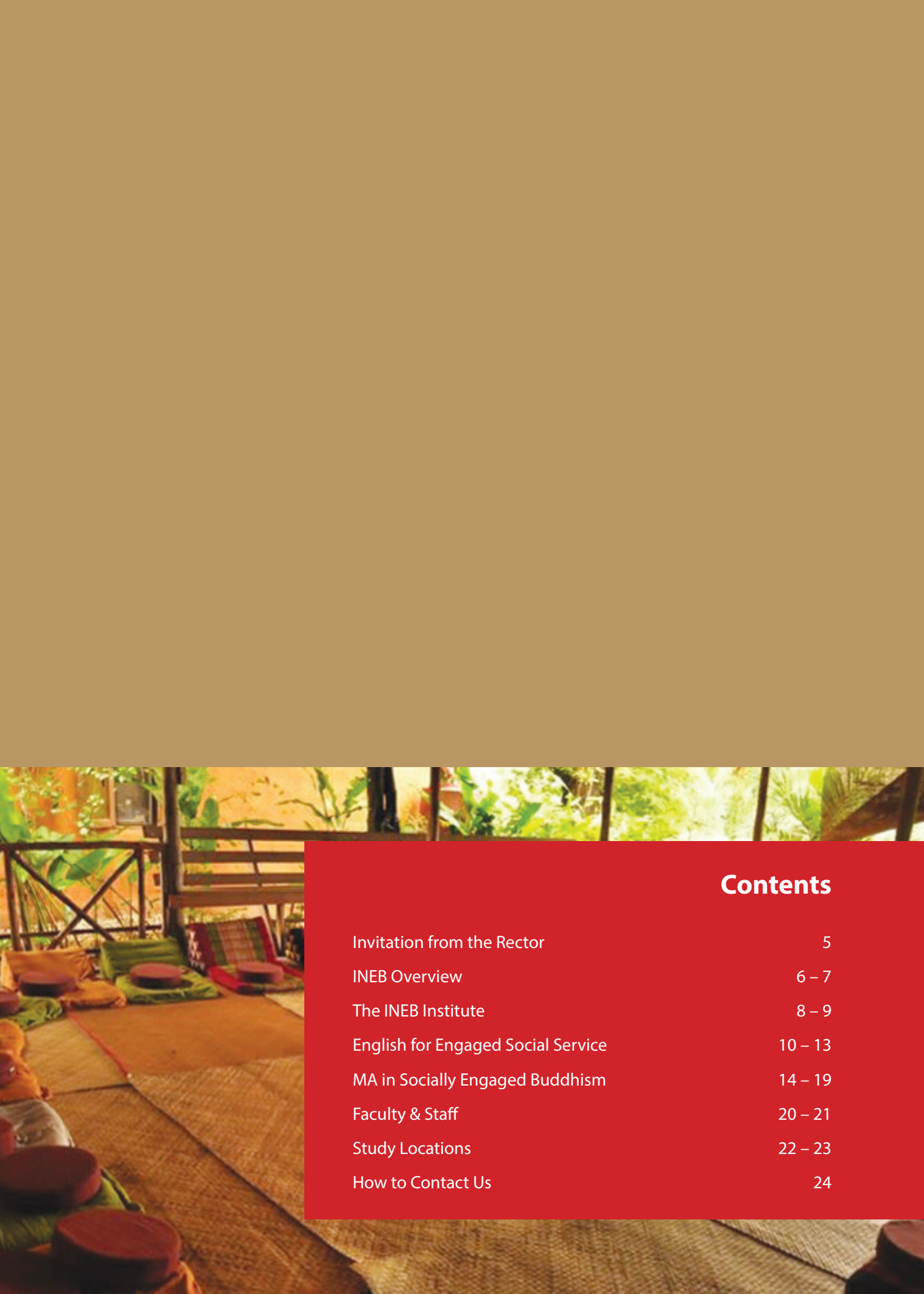


Institute for Transformative Learning
of the International Network of Engaged Buddhists

The INEB Institute

PROGRAMS 2017/2018

www.inebinstitute.org



Contents

Invitation from the Rector	5
INEB Overview	6 – 7
The INEB Institute	8 – 9
English for Engaged Social Service	10 – 13
MA in Socially Engaged Buddhism	14 – 19
Faculty & Staff	20 – 21
Study Locations	22 – 23
How to Contact Us	24

“ Education needs to be re-envisioned to include the cultivation of wisdom, as well as learning to live in society and overcoming oppression and exploitation. For education to be more effective, it has to be dialogical, inclusive, and compassionate, and needs to heal the rift between body and mind... Buddhist education begins with humanity's ultimate questions: What is the meaning of life? What is our own deepest nature? What is our responsibility to others? Buddhism does not separate life from education. ”

Sulak Sivaraksa, *The Wisdom of Sustainability:
Buddhist Economics for the 21st Century*







Learning with Every Step: An Invitation

We all nurture dreams of what might be possible for ourselves, our loved ones, and the world. Throughout my life I have believed that such hopes and dreams are realizable if one only has the courage to take the first step, and then the next. In my own journey each step has relied on the support and kindness of many others. And the journey as a whole has been profoundly shaped by the tradition of Buddhism, or what I call “buddhism with a small ‘b’”: meaning buddhism as a method or a series of practices that can help us progressively realize personal, social, and spiritual liberation.

Establishing the **International Network of Engaged Buddhists (INEB)** in 1989 was a significant step in my life. Today, INEB has grown into a network spanning nearly 30 countries, bringing Buddhists of all traditions as well as Christians, Hindus, Muslims, Jews, and others together in a project of joining personal and social transformation, using nonviolent means.

The face-to-face exchanges brought about by INEB’s programs over many years-of Chinese nuns with Ambedkar Buddhists from India, of Tibetan monks and Thai lay-people, of noted teachers with grassroots activists-have allowed many of us to glimpse the richness of the responses that Buddhists have made to the sufferings of our industrialized and commoditized world, a world of unequal power relationships undergirded by war and violence, and by increasing disruption of the climate and indeed of the entire planetary environment.

A key realization about the modern period unites engaged Buddhists and their allies: that greed, hatred, and indifference exist not only in external structures and events, but also within our own minds. Therefore any genuine movement for liberation from suffering must include a painstaking but also joyful learning process that is aimed both outward towards understanding structures of violence and inward to acknowledging and healing our own fears, limitations, and attachments.

It is this deep learning process that we in the **INEB Institute** want to make more widely accessible. We aim to integrate learning of the head with opening of the heart, in order to nurture courageous and compassionate leadership in the world. Our teaching process encourages personal growth, keen analytical insight into contemporary issues, and decisive but nonviolent action. I invite you to join or support the programs we offer, regardless of your background or present place in the world.

Sulak Sivaraksa

Rector of the INEB Institute

INEB

International Network of Engaged Buddhists

Establishment

In 1989, the International Network of Engaged Buddhists (INEB) was established in Siam (Thailand) by Sulak Sivaraksa and a group of Buddhist and non-Buddhist thinkers and social activists. INEB operates as an autonomous organization under the Bangkok-based Sathirakoses-Nagapradipa Foundation. Over the years the network has expanded to include members, both individuals and organizations, from more than 25 countries across Asia, Europe, North America, Africa, and Australia. From this diversity, an understanding of socially engaged Buddhism has emerged which integrates the practice of Buddhism with social action for a healthy, just, and peaceful world.

INEB's Cultivation and Practice of Engaged Buddhism

INEB is distinctive for its autonomous and decentralized network structure that emphasizes human relationships and shared values over organizational structure and ideology. The Secretariat in Bangkok does not dictate an official ideology or policy to the network, but rather acts to circulate knowledge and understanding of the network to the entire membership as best it can. Kalyanamitra ("spiritual friendship") is INEB's most core value and practice. We come together not out of a series of policy agendas but a deeper felt connection with sentient life and the common struggle to overcome suffering.

Practically, this has meant that the biennial conference is our most important organizational structure and means for bringing people together to listen to the unheard stories of some of the most marginalized of peoples. The marginal status of many of our members means that our work and accomplishments must come from the solidarity of kalyanamitra rather than financial





or political forms of support. This solidarity leads the network into an engagement and confrontation with the structural and cultural sources of suffering, which is the unique character of socially engaged Buddhism.

INEB's social engagement encompasses the personal, through critical self-examination and spiritual practice; the social, through a critical study of and engagement with the social sources and manifestations of suffering; and the interpersonal, through the critical ground of daily practice with others in one's own communities. The focus of INEB's work as such is not the promotion and glorification of Buddhism but the overcoming of suffering through the practice of dharma, which means creating solidarity with individuals and groups who hold similar values from other religions and other fields of social work. In this way, INEB has never wavered from its commitment to non-violent engagement and the articulation of positive paths to social development.

Vision and Objectives

INEB's overall vision is to develop the perspectives and practices of socially engaged Buddhism that:

- Promote understanding, cooperation, and networking among inter-Buddhist and inter-religious social action groups.
- Act as an information resource related to areas of social concern.
- Facilitate conferences, education, and training based on Buddhist values and practices that support and strengthen socially active individuals and groups.



The INEB Institute

The Institute for Transformative Learning of INEB

The **INEB Institute** is the Institute for Transformative Learning of the International Network of Engaged Buddhists (INEB). The Institute is a result of the vast experience of training in the integration of Buddhism and social activism of the INEB community.

Programs

English for Engaged Social Service	MA in Socially Engaged Buddhism
8 Jan – 7 Apr, 2017 (12 weeks)	6 Aug, 2017 – 5 Aug, 2018 (3 terms)
15 to 20 students	12 to 15 students
Thailand	Thailand, Taiwan, India
Tuition 5,800 USD (All inclusive)	25,000 USD (All inclusive)

The design of INEB Institute programs focuses on transformative learning for peace and justice, drawing on the lessons of social movements and the practices, histories, and integrative perspectives of the world's spiritual traditions, with an emphasis on Buddhism.

The programs present a holistic curriculum within which students can learn to cultivate the inner skills of contemplation, the interpersonal skills of listening and dialog, and the technical, analytical, and leadership skills necessary to become agents of change in society.

The activities of the Institute started officially in 2016 with two different programs: **English for Engaged Social Service** and **Buddhist Leadership Training**.

The programs of the INEB Institute will allow students to question, explore, and put into practice:

- The work, thought, and approaches to transformation on the part of engaged Buddhists and their friends and allies.
 - The tools for self-cultivation and social change.
 - The means for understanding and alleviating key manifestations of social suffering in the present era, such as climate change, severe inequality, and violence.
-

Mission Statement

The INEB Institute seeks to become the leading model in Asia for higher learning that integrates personal and social-structural transformation.

Built on the traditions of socially engaged Buddhism, the INEB Institute aims to develop and implement new practices, learning strategies, and social forms that nourish the moral imagination while cultivating peace and reconciliation, environmental healing, alternative education, sustainable economics, and the capacity for spiritual growth and leadership.

The INEB Institute's core purpose is to help young people rediscover their fundamentally interdependent nature while developing the skills essential to bring about genuine change. Our vision is that positive and lasting social change must be grounded in a transformation of the way each individual views her or his connection to our world and all its inhabitants. We welcome students from any country, regardless of age, occupation, and social or religious status.



ENGLISH FOR ENGAGED SOCIAL SERVICE

8 January – 7 April, 2017

Home campus: Wongsanit Ashram, Nakhon Nayok, Thailand

English for Engaged Social Service is a program for rapid, enjoyable, and successful mastery of English language skills while fostering personal growth and social engagement in a rich, cooperative, and relaxed learning environment.



HIGHLIGHTS OF THE PROGRAM

- A unique opportunity to improve your English AND:
- Study with a small group working to build a healthy, just, and peaceful world.
- Live in a picturesque setting in the Thai countryside, participating in a wide range of activities inside and outside the classroom.
- Learn through reading inspiring poetry, stories, philosophy, and literature in English, and through games, fieldtrips, music, film, debates, and hard work.
- Meet and talk in English with leading monks, thinkers, organizers, and educators.
- Learn about Buddhism and the key social issues facing Asia.

INSTRUCTORS

Primary Teachers

Theodore Mayer &
Nilanjana Premaratna

TERM DATES

8 January - 7 April, 2017

(12 weeks of intensive instruction
and one week of holiday at midterm)

Volunteer Tutor Program

5-6 volunteer tutors will assist the primary teachers in the classroom and lead small-group and one-on-one conversations as well as work groups outside of class.

The volunteers will receive free room and board along with free travel on group excursions for the duration of the English program. Volunteers are also eligible to receive credit for the "Transformative Learning" elective of the MA in Socially Engaged Buddhism. The English program will offer a unique and broadening experience for those who are selected.

Reflecting on the 2016 Course - What Worked Well?

Voices of Students:

I had a big dream. I didn't know how to make it come true. After this program I now know my personal goal clearly and how to achieve this clearly.

~ Khun Tun Shwe



We used English as a tool to understand ourselves and society in different areas such as peace and justice, social movements, spiritual traditions, and climate change. We learned through different activities like reading books, playing games, listening to music, reading poetry, singing songs, watching movies, writing articles, public speaking, attending workshops with experienced people, and going on field visits. The classroom was not monotonous and was always full of excitement and activities. All of these activities encouraged us to self-discovery, to develop our abilities, to believe in the transformative role we and others play towards a sustainable world. I found the program enjoyable and I was confident about using my English inside and outside the classroom... *English for Engaged Social Service* is an integral part of my life. It gives me the power to rise and shine in my own way... You empower my spirit.

~ Sunisa Jitpraphai

The aim of this course that I bear in my mind, that Ted [the lead mentor] keeps telling us, is: to integrate, have discipline, and be real to yourself. This course is not only an English course. It is for transformation, from self-transformation to social transformation.

~ Phramaha Kriangsak Warakitti



From the Lead Teacher and Mentor:

We saw more clearly from our experience in the 2016 course that the following approaches work at a deep level:

1) Reclaiming the Joy of Learning

Education today is saturated with the need to measure and to rank, and students expect

this. In our course we consciously undid this expectation in students' minds. We began by providing practice in appreciating each other, listening to each other, and affirming each person's intelligence and potential to do good. We found that doing this consistently helped learning to become a form of play—and when it really became play we saw that it was fast, enjoyable, and virtually unstoppable.

2) Learning by Doing

It is well established that we learn a language through using it to understand and to communicate. In our diverse community of learners, English was a necessary medium to make contact, to take in information, and to express oneself. In all areas—meditating, being good listeners, becoming astute social critics—the students learned through concrete practice.

3) Structuring the Course Around Meaningful Content

How can we live good lives, create strong relationships, and work constructively for change in a world that faces genuine crises, especially that of climate change? These questions have meaning for anyone who has allowed themselves to look around, or to look inside, with attention and readiness to learn. The content of our English course revolved around such questions, and drew much energy from doing so.

~ Ted Mayer

WHO SHOULD APPLY

We welcome you to apply as a student if:

- Your English is already intermediate level or better.
- You enjoy group learning and are committed to work hard to improve your English.
- You want to use your mind and skills to further personal growth and social transformation.
- You are adaptable and have a lot of energy.

We welcome you to apply as a volunteer if:

- You are a native or near-native English speaker.
- You would like to learn about Thailand, Buddhism, meditation, social issues, and transformative teaching methods.
- You want to practice teaching and leading others.
- You are ready for a life change and can afford to work without a salary for a few months.

FEES

Tuition: 3,500 USD, or 126,000 Baht

This fee covers tuition, field trips, Internet access, private tutoring, group excursions, and insurance. Travel from home country to Thailand and visa fees excluded.

Living Expenses: 2,300 USD, or 84,000 Baht

This fee covers three healthy meals/day and simple but comfortable, safe lodging.

Scholarships: Partial and full scholarships are available, based on merit and need. We encourage you to apply even if you do not have the funds to pay for the program.

HOW TO APPLY

Application deadline is 07 November 2016, or, passing that, until all places are filled.

Download and fill out the application form available at: www.inebinstitute.org/eng-app2017. Email softcopies of the completed application to registrar@inebinstitute.org with the subject line 'SENS_2017_YOURNAME'. If unable to submit a softcopy, post hardcopies of the completed application to the INEB address listed on the last page of the brochure.

Volunteers can send us an email with a cover letter, a sample of your writing and a CV/resume with two unrelated referees to registrar@inebinstitute.org by 01 November 2016. We will make an appointment with selected candidates for a Skype interview.



MA IN SOCIALLY ENGAGED BUDDHISM

6 August 2017 – 5 August 2018 (3 terms)

Thailand, Taiwan, India

The **MA in Socially Engaged Buddhism** is a multi-sited program in Asia that seeks to integrate spiritual and social transformation, grounded in Buddhist traditions. Students learn from monastics, community activists, meditation teachers, professional academic scholars, group facilitators and each other. They learn through observation, reflection, textual study, lectures, interviews, group challenges, exposure trips, personal practice, and joint work on social action projects. Medium of instruction is English.



HIGHLIGHTS OF THE PROGRAM

- Learn from a qualified, international panel of academic-practitioners.
- Meet and work with spiritual leaders, thinkers, organizers, activists, and educators representing different Buddhist traditions.
- Gain a student-centered, accredited qualification with a high academic standard.
- A comprehensive curriculum that captures the complexity of contemporary social issues and offers mainstream and alternative approaches to understanding these.
- Study at different locations and learn from the history, culture, and people at each location.
- Study with a small, dynamic group of future leaders who are equally committed to personal, spiritual, and societal transformation.



CURRICULUM

Core Courses

All students take **5 core courses** to establish a common ground of knowledge & experience. (19 credits)

- Socially Engaged Buddhism - Histories, Practices, & the Work of Integration (6 credits)
- Personal & Interpersonal Disciplines for Healing, Transformation, & Well-Being (4 credits)
- Ways of Knowing & Interpreting - Science, Religion, Philosophy, & Shifting Paradigms (3 credits)
- Global Political Economy & Structural Violence (3 credits)
- Climate, Ecology, & Human Relationships with Nature (3 credits)

Elective Courses

Students choose at least **4 courses** amounting to a total of at least 9 credits. Elective courses will be offered in one of two formats: 1) as regular term-length courses, or 2) as focused workshops. Electives will reflect important thematic areas and the special resources and opportunities available at each of the four sites -Tea Ceremonies & Contemplation in Taiwan, for example. Students will help to choose the electives to be offered each term. (Each course 1-3 credits)

- Topics in Buddhist History, Philosophy, & Practice
- Environments, Food, Farming, & Well-Being
- Technology & Design for Social Change
- Histories of Social Movements, Nonviolence, & Peacebuilding
- Transformation & Peacebuilding through the Arts
- Practicum in Advocacy, Organizing, Social Entrepreneurship, & Contemplative Action
- Transformative Learning & Teaching
- Understanding & Empowerment - Gender, Race, Ethnicity, & Class.
- Language Study

Students joining our program in August 2017 will also have a special opportunity to receive elective credit in the MA program for successfully completing the following course:

Chulalongkorn University Right Livelihood Summer School (CURLS 2017)
(July, 2017)

For more information on the CURLS course, please contact:

<https://wellbeingsummer.wordpress.com/> or
Kittikhun Pookhongkha at kittikhb@gmail.com

ADDITIONAL REQUIREMENTS

Meditation Retreat: All students complete a meditation retreat of at least 7 days duration. In most cases the entire group will undergo a retreat together.

Internship or Thesis: During the summer semester, students complete an internship or a thesis under the guidance of a faculty advisor. The internships will generally be nine to ten weeks in duration. (12 credits)

Summer Seminar: The summer seminar gives students the opportunity to present the work they have completed over the summer. Students give a detailed oral presentation and submit a written report about their internship or thesis. (2 credits)

MOSAIC DESIGN

Many of the courses in the master's program will be constructed using a mosaic design. Such courses will consist of a single consistent theme that unfolds in a variety of sites and through workshops, seminars, and other learning formats of varying durations. In some cases, the shorter learning opportunities will also be open to enrolment by the wider public. Mentors will work to create a cohesive student cohort, but one that is also opened up at times in this way to new students who bring fresh sources of companionship, thought, and experience.

ASSESSMENT

Faculty mentors use a variety of methods to assess student work, including written essays, presentations, journals, performances or other creative work, as well as examinations and one-on-one interviews where appropriate. Students participate through self-assessment and by helping determine the forms of assessment.

CREDITS REQUIRED FOR COMPLETION OF THE MA DEGREE

42 graduate or equivalent credits

CALENDAR

Term 1:	6 August - 20 December, 2017
Term 2:	11 January - 16 May, 2018
Term 3:	23 May - 5 August, 2018 (Thesis, or Internship, & Seminar)

CAMPUSES

Sites planned for academic year 2017-2018 reflect the diversity of Buddhist traditions:

- Arsom Silp Institute of the Arts in Bangkok as well as training institutes, temples, and alternative communities in Chiang Mai, Nakhon Nayok, Chaiyaphum, and elsewhere in Thailand, in late August, September, and December of 2017; January, February, and May of 2018; and finally in early August 2018 for completion of the program. (Theravada Buddhism).
- Buddhist temples or university campuses in Hsinchu City, Hualien City, and/or Taipei, Taiwan, in October and November of 2017 (Mahayana Buddhism).
- Nagaloka and the Nagarjuna Institute in Nagpur and the Manuski Institute in Pune, India, in February and March of 2018 (Ambedkarite Buddhism).
- The Deer Park Institute in Bir, Himachal Pradesh, India, in March and April of 2018 (Vajrayana/Tibetan Buddhism).



FEES

25,000 USD for tuition, living expenses, and in-program travel.

WHO SHOULD APPLY

We especially welcome your application if:

- You are committed to developing a work practice that integrates spiritual and social transformation.
- You have engaged in social work or volunteer service.
- You are resilient, love travelling, and are passionate about intellectual and inner inquiry.
- You enjoy living, working, and learning together with a small, diverse group of students.

APPLICATION REQUIREMENTS

Applicants must have completed an undergraduate degree from a recognized institution.

Applicants whose first language is not English will need to submit official English proficiency test scores from a recognized testing company. We accept a variety of standardized tests, the most common being TOEFL and IELTS.

The minimum scores required for full acceptance into the MA program are:

TOEFL (PBT) – 575

TOEFL (iBT) – 89

IELTS – 6.5

Pierson – 61





HOW TO APPLY

Application deadline is 11 April 2017, or, passing that, until all places are filled.

Download the application form from www.inebinstitute.org/ma-app2017.

Email softcopies of the completed application to registrar@inebinstitute.org with the subject line 'MA Application_2017_YOURNAME'. If unable to submit a softcopy, post a hardcopy of the completed application to the INEB address listed on the last page of the brochure.

We will make an appointment with selected candidates for a Skype interview.

ACCREDITATION FOR THE MA IN SOCIALLY ENGAGED BUDDHISM

The INEB Institute is developing a curriculum hand-in-hand with the Arsom Silp Institute of the Arts in Bangkok that will meet the requirements for full accreditation by the Thai Ministry of Education. Arsom Silp Institute of the Arts is a small and innovative university that combines holistic approaches to education with an emphasis on Buddhist principles and values.

FACULTY & STAFF



Sulak Sivaraksa

Sulak Sivaraksa is the Rector of The INEB Institute and author of more than 50 books in Thai and English on Buddhism, social justice, and social critique. He is co-founder of INEB and the Spirit in Education Movement (SEM), a member of the World Future Council, and an Honorary Fellow at the University of Wales, Lampeter.

Theodore Mayer

Theodore Mayer is an anthropologist who has done extensive research, curriculum design, and teaching in the areas of socially engaged Buddhism and foreign language acquisition (English, Spanish, and Thai). He is Academic Director of the INEB Institute.



Pracha Hutunuwat

Pracha Hutunuwat is one of the foremost alternative educators and trainers in Thailand. The author of a number of books in English and Thai, he is also co-founder of INEB and the current chairperson of Eco-Village Transition Asia.

Ouyporn Khuankaew

Ouyporn Khuankaew is co-founder and lead trainer of the International Women's Partnership for Peace and Justice (IWP). Her trainings emphasize Buddhist feminist peacebuilding and non-violent direct action. Prior to IWP she ran the gender program of INEB.



Dr. Nilanjana Premaratna

Nilanjana Premaratna is a scholar-practitioner from Sri Lanka working at the intersection of art and peacebuilding. She holds a Ph.D. in International Relations from the University of Queensland and joined INEB Institute in 2015.

Dhammachari Lokamitra

Dhammachari Lokamitra is founder and president of the Nagarjuna Institute in Nagpur, a center for training in Buddhist practice and social action for young people, especially Dalits, from all over India. Inspired by Dr. Ambedkar and guided by Ugyen Sangharakshita, Lokamitra teaches the Dhamma as a means of empowerment. Since moving to India in 1978 he has helped create many Dhamma teaching centers and social projects.



Lodi Gyari Rinpoche

Lodi Gyari Rinpoche is co-chair of the INEB Advisory Committee and chairman of the Conservancy for Trans-Himalayan Arts and Culture. Lodi worked as a high-level diplomat and advocates for the Tibetan people, universal human rights, and global democratic reform.

Dr. Yo Hsiang-Chou

Dr. Yo Hsiang-Chou is a scholar who has focused his research and teaching on the thought of Nagarjuna. He has taught at a number of universities in Taiwan, his primary tenure being in the Department of Buddhist Studies at Fo-Guang University. Dr. Yo is currently a member of INEB's Advisory Committee.





Venerable Dhammananda Bhikkhuni (Dr. Chatsumarn Kabilsingh)

Venerable Dhammananda Bhikkhuni is Thailand's first fully ordained Theravada Buddhist nun. She is internationally known for her leadership in revival of the bhikkhuni sangha and for her readings of early Buddhist texts. In 2004, she received the Outstanding Women in Buddhism Award.

Venerable Chao-Hwei Bhikkhuni

Ven. Chao-Hwei Bhikkhuni is Professor and Dean of the College of Social Sciences, Hsuan-chuang University and is a patron of INEB. She explores Buddhist ethics and challenges gender hierarchy and inequality within the Buddhist Sangha. In 2009, she received the Outstanding Women in Buddhism Award.



Dr. Harsha Kumara Navaratne

Harsha Navaratne is a prominent civil society activist from Sri Lanka and is the founder and Chairperson of Sewalanka Foundation, Sri Lanka. His work primarily concentrates on community development. Harsha is the recipient of two honorary doctorates and currently serves as the Chairperson of the INEB Executive Committee.

Ginger Norwood

Ginger Norwood is the co-founder and program coordinator at International Women's Partnership for Peace and Justice (IWP) based in Chiang Mai, Thailand. She runs workshops and retreats for grassroots activists and leaders across Asia integrating feminism, non-violent activism, and spiritual practice.



Dr. Matthew Weiner

Matthew Weiner is Associate Dean of Religious Life at Princeton University. His career has focused on promoting interfaith connections through dialog, service learning, and social justice programs. He holds a Ph.D. in Theology from Union Theological Seminary and an MTS from Harvard Divinity School, and has extensive experience with engaged Buddhists in South and Southeast Asia.

Dr. Greg Kruglak

Greg Kruglak is co-founder of the Conservancy for Trans-Himalayan Arts and Culture. He holds a Ph.D. in Political Science and International Relations from the University of Geneva, and his research interests focus on Buddhism in contemporary society. He works with various philanthropic and disaster relief agencies across Asia.



Prashant Varma

Prashant Varma is co-founder and Director of Deer Park Institute, working under the guidance of Dzongsar Khyentse Rinpoche. Prashant is also a social worker, acts as the Secretary to the Board of Siddhartha's Intent in India and is a member of INEB's Executive committee.

Gauthama Prabhu Nagappan

Gauthama Prabhu is co-founder of Foundation of His Sacred Majesty, an NGO for social transformation, and VIHARA, a Buddhist revival movement, both based in Tamil Nadu.



INEB INSTITUTE STUDY LOCATIONS

THAILAND



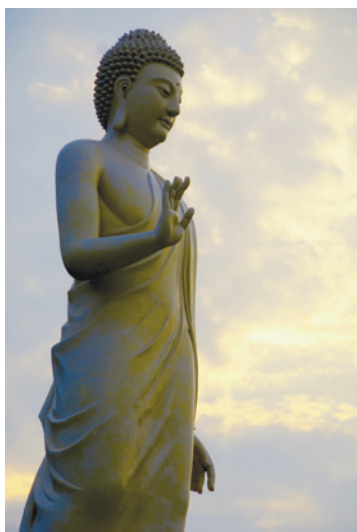
Arsom Silp Institute of the Arts, Bangkok



Wongsanit Ashram, Nakhon Nayok



International Women's
Partnership for Peace and Justice,
Chiang Mai



Nagaloka and Nagarjuna
Institute, Nagpur



Deer Park Institute, Bir

Hong-Shi Buddhist College





INEB Network Secretariat

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